

History 155
 Russia to 1692
 Matthew Lenoe
 University of Rochester
 Spring 2012

Office Hours: Thursdays, 12:30-2:00 pm, Fridays, 10 am – 12 pm or by appointment.
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THE EARLY SLAVS AND KIEVAN RUS, 600s C.E. to 1169.	
Th, 1/19	Read Constantine Porphyrogenitus in class. Early Slavs.
T, 1/24	Lecture: Geography, Russia before the Russians, establishment of Kievan realm. Icons.
Th, 1/26	Discussion/Lecture. Byzantium. Read in Miller, “Byzantine Tradition” (electronic reserve), 34-39 (“The Imperial Office”); 48-52 (“Ceremony and Law”); 74-83 (“The Byzantine Mind”).
T, 1/31	Discussion. Kievan Christianity. Read Riha, 1-11 (Primary Chronicle excerpts). Kaiser, 9-13 (Primary Chronicle excerpts, saga excerpt, runic inscriptions), “Life of St. Theodosius,” 67-71. Hilarion, “Sermon on Law and Grace,” at http://www.uoregon.edu/~ssohemak/324/texts/metropolitan_hilarion.htm
Th, 2/2	Lecture: The Kievan principality – politics and collapse. Read Thompson, Ch. 1.
T, 2/7	Discussion. Review Thompson on Novgorod. Early Rus legal codes / The Igor Tale. Read Kaiser, 27-29 (<i>Pravda Russkaia</i>), 50-54 (“Statute of Grand Prince Iaroslav”), “The Lay of Igor’s Host” at http://faculty.washington.edu/dwaugh/rus/texts/igortxt2.htm
Th, 2/9	Discussion. <u>Thompson on Novgorod, 31-33.</u> Read Riha, 47-59 (“Dig at Novgorod”), Kaiser, 54-59 (Pushkareva and Levin on women in medieval Novgorod), 71-78 (birchbark documents and graffiti, Franklin on literacy).
T, 2/14	Lecture: Kievan Society, Art, Literacy. Intro to Novgorod. PAPER DUE (5-7 pages).
Th, 2/16...No class.	
APPANAGE RUS AND THE MONGOLS, late 1100s to 1478.	
T, 2/21	Lecture: The Mongol Conquest and Claimants to the Kievan Heritage. Read Thompson, Chapter 2.
Th, 2/23	Kaiser, 99-102 (Novgorod Chronicle on Mongols, Immunity Charter to Metropolitan Peter), 104-107 (Halperin on “Ideology of Silence”).
T, 2/28	Discussion: Law and Society in late Appanage Rus. Kaiser 108-122 (Novgorod and Moscow Judicial Charters, Kleimola on justice in Rus). Lecture on East Slavs and West Slavs compared.
Th, 3/1	Discussion: Literature and Culture. Read Riha, 118-127 (Life of St. Sergius), Kaiser, 131-137 on minstrels, Riha, 60-68 (Russian Epics).
T, 3/6	MID-TERM EXAM

Th, 3/8	Lecture: Rise of Moscow. Read Thompson, Ch. 3.
MUSCOVY, 1478-1692	
T, 3/20	Lecture: Ivan the Terrible. Read Thompson, 67-77.
Th, 3/22	Discussion. Read: Riha, 86-97 (Ivan-Kurbsky correspondence). Kaiser, 150-163 (documents and articles on Ivan the Terrible).
T, 3/27	Lecture: Time of Troubles. Read Thompson, 77-85.
Th, 3/29	Discussion: Serfdom and Slavery. Hellie in Kaiser, 180-182, <i>Ulozhenie</i> in Riha, 154-161. Self-Sale into Slavery in Kaiser, 173-175. Wandycz on origins of “second serfdom” in East/Central Europe (electronic reserve).
T, 4/3	Lecture: Poles, Lithuanians, Cossacks and the Incorporation of Ukraine.
Th, 4/5	Lecture: The reigns of Aleksei and Feodor, 1645-1682, and early Westernization. Introduction to church schism. Read Thompson, Ch. 5.
T, 4/10	Discussion: The church schism. Read Riha, 128-153 (Avvakum and Zenkovsky on the schism). Kliuchevsky, 61-74, on electronic reserve.
Th, 4/12	Discussion: Gender, Sex, Muscovite Family Life. Kaiser, 187-196 (Kollman on seclusion of Muscovite women, life of Osorina), 213-222 (Bezobrazova letters, Olearius, Levine on sexuality in Moscow).
T, 4/17	PAPER DUE. No class. View <i>Andrei Rublev</i> at alternate time (TBA).
Th, 4/19	Lecture: Muscovites and Ottomans.
T, 4/24	Discussion: Read “Tale of Savva Grudtsyn” (electronic reserve). Also discuss <i>Andrei Rublev</i> .
Th, 4/26	Discussion: “The Silence of Old Russian Culture.” Read Riha, 194-231 (Sumner on the frontier, exchange on “The Problem of Old Russian Culture”).
T, 5/1	Evaluations and wrap-up.

There will be a final exam at the time scheduled by the registrar.

I DO NOT TOLERATE CHEATING OR PLAGIARISM (PRESENTING SOMEONE ELSE’S SCHOLARLY WORK AS YOUR OWN). I WILL PURSUE THE UNIVERSITY DISCIPLINARY PROCESS AGAINST STUDENTS WHO PLAGIARIZE OTHERS’ WORK. AT A MINIMUM, STUDENTS WHO PLAGIARIZE WILL RECEIVE A “0” ON THE ASSIGNMENT IN QUESTION.

Grading: Your grade will be based on the following:

- Two exams (midterm and final): 21 % each.
- Two papers (5-7 pages each): 21 % each.
- Lenoe evaluation of class participation: 16%.

Required Books.

These are all available at the college bookstore. You are welcome, of course, to get hold of them any (legal) way you wish.

Thomas Riha, editor. *Readings in Russian Civilization*, volume one. Chicago: University of Chicago Press, 1964.

Daniel Kaiser and Gary Marker, *Reinterpreting Russian History. Readings, 860-1860s*. Oxford: Oxford University Press, 1994.

Lenoe Criteria for Grading Papers:

In general I look for the following when I grade papers. This list is not exhaustive and is *not* in order of priority.

ABOVE, ALL, MAKE SURE THAT YOU ARE ANSWERING THE QUESTION OR RESPONDING TO THE PROMPT I HAVE GIVEN YOU. IF YOU FAIL TO DO SO YOU WILL MOST LIKELY RECEIVE AN ‘E’ OR A ‘D’. Assuming that you do respond to the prompt, I look for the following.

1. Original insights into documents read (issues not discussed in readings or class).
2. Clear presentation of insights into documents (whether or not they are original). Another way of putting this is clear organization (one paragraph per discrete idea, logical links between each idea).
3. Clear statement of thesis or theses in the first paragraph, with follow-through in the rest of the paper. You need to tell me right away what your point or points are, and do so in your own words: IMPORTANT NOTE: “Topic X is interesting” or “Topic Y is important,” or “Many people have different views about topic Z” are not adequate thesis statements. They are so general as to be meaningless.
4. Relatively simple, but not childish, writing style. I would like you to use words whose meaning you already know clearly to express ideas as concisely as possible. You do not need to use long “academic” words or sentence structures to earn a good grade. Of course there is a happy medium here. I also don’t want you to write like a first-grader (“Charlemagne was king. He had a lot of power. He conquered many lands.”) A hint: use active voice verbs in your writing whenever possible.
5. Correct grammar. Most common errors seem to be:
 - a. Incomplete sentences. Every sentence must contain at a minimum, a subject or verb.
 - b. Pronoun does not agree in number or gender with the noun it is standing in for.
 - c. Improper capitalization of nouns. In modern English, only proper nouns (names of places, people, months, days of the week, etc.) are capitalized. Words like “fate,” “revolution,” (unless you’re talking about a specific revolution) are not.

- d. Comma splices. You cannot splice together two independent clauses with a comma. For example, the following is an error: “Ivan the Terrible established the *oprichnina*, he intended it to crush the power of the *boyars*.” You need two sentences, broken after *oprichnina*, or a semi-colon after *oprichnina*. There are also other solutions.
 - e. Confused apostrophes. The plural form in English contains NO APOSTROPHES. Possessive does.
 - f. Special case of confused apostrophes: “its” and it’s”. “Its” is the possessive form, similar to “his,” “hers,” “mine,” and like other possessive pronouns, contains NO APOSTROPHE. “It’s” is the contraction of “It is,” and does contain an apostrophe. Just remember possessive form always equals NO APOSTROPHE.
 - g. **GRAMMAR ERRORS AND SLOPPY SPELLING, WRITING WILL AFFECT YOUR GRADE.**
6. Logical connections between ideas, evidence, etc. Make sure that you don’t argue one thing in one paragraph, and the exact opposite in the next. The evidence you use should back up the claims you make.
 7. Factual accuracy. You need to have the facts right and to show that you understand the historical context (social structures, religious beliefs, political systems, etc.) of the time when particular primary sources were written. This includes, very importantly, getting the chronological (time) order of events right.

A paper that has all of these qualities will likely earn an A or an A+. A paper missing one may be an A- or an A. A paper missing two of these qualities will probably be a “B.” A paper lacking three or four will likely be a “C.” And so on.

Number values of letter grades.

- A+ = 100 %
- A = 95 %
- A- = 92 %
- B+ = 88 %
- B = 85 % etc.

Calculating final grade averages:

- 92.5 and up = A.
- 90-92.5= A-
- 87.5-90 = B+
- 85-87.5 = B
- 82.5-85 = B-

Students with disabilities relevant to class work can talk directly to me (Lenoe) A summary of University resources available to students with disabilities, with contact phone numbers, is available at <http://www.rochester.edu/college/osp/regguide/faq.html>.